Appendix 2: Fostering Communications Plan (Sept 14) DRAFT

Research

- 1. There's a significant amount of national and regional research available to help shape our recruitment and retention communication approach. In particular, this plan relies on two recent national reports:
 - The Childhood Wellbeing Centre's 2012 report 'Demographic characteristics of foster carers in the UK: motivations, barriers and messages for recruitment and retention
 - The Fostering Networks 2013 'Why foster carers care'.
- 2. Regional research has involved discussions with the fostering communications network and other local authorities
- 3. Local research includes quantitative information from the City Council's fostering service and a review of previous communication approaches
- 4. Key points to shape our approach are:
 - Since 2011, Wolverhampton has seen a significant rise in looked after children (LAC) numbers. Currently (Sept 2014) there are 783 children in care aged 0 to 18 years and 160 local authority fostering families.
 - A significant amount of investment has been made in marketing over the last two years. This stimulated significant demand in terms of awareness and interest (call volumes) but didn't translate into leads and conversions. This suggests that marketing needs to be more targeted and importantly, that the service needs to be reviewed and process-mapped to ensure we are maximising opportunities
 - MOSAIC profiling of Wolverhampton foster carers identifies six key target profiles (see target audiences below). This broadly aligns to research undertaken by regional colleagues.
 - Key communication channels based on feedback from callers is word of mouth, digital
 - A notable proportion of foster carers have experience in the caring or childcare professions
 - The decision to foster is based on an individuals' core values
 - The main motivating factor cited by fosterers is their desire to make a difference and do the right thing. Financial gain is a secondary motivating factor
 - The Council is also introducing a new 'specialist foster carer' service which will require a specific, separate communications plan

Objectives

- Raise awareness of the rewards and benefits of fostering amongst key target audiences
- Generate 120 viable enquiries a month (by web, phone or direct engagement):
 - between 1 October and 31 March 2015 (720 in total) to help recruit 30 new fosterers
 - between 1 April 2015 and 31 March 2016 (1440 in total) to help recruit X new fosterers

• Develop a customer-focused foster carer membership communications and engagement plan to support retention.

Strategy

- Under campaign brand name of 'You can make a difference' to personalise the appeal
- Continuous and sustained targeted communication activity for a three year period, augmented by campaign peaks in late Nov/early Dec (to tie in with the festive/family period) and May (to tie in with Fostering fortmight)
- Digital by design to ensure campaign is more targeted and easy for customers to use (need to make self-assessment form live)
- Value-based, demographic targeting
- Emotional appeal: creative design / marketing collateral to focus on the urgent welfare needs of the children and messages to stress
 the difference a positive family environment could make to them
- Involve foster carers throughout communication planning and delivery as key stakeholders and advocates
- Needs to focus on retention/membership communication / relationship marketing as well as recruitment. Focus on fosterers as 'customer' and move to a more 'customer orientated service
- Exploit use of better database management and the new CRM system that's being introduced in summer 2015
- Explore potential of regional collaboration to offer up new opportunities such as TV advertising
- NOTE: a specific communication plan will be developed for Special Foster Carers

Implementation

- 1. Target audiences:
- a) Mosaic profiles:
- Group M 'Family Basics': families with children who have limited budgets and can struggle to make ends meet (22%)
- Group K 'Modest Traditions: Mature homeowners of value homes enjoying stable lifestyles (13.4%)
- Group L 'Transient renters': Single people privately renting low cost homes for the short-term (11.34%)
- Group H 'Aspiring homemakers': Younger households settling down in housing priced within their means (11.34%)
- Group F 'Senior security': elderly people with assets who are enjoying a comfortable retirement (10.31%)
- Group N 'Vintage value': Elderly people reliant on support to meet financial or practical ends (10.31%)
- b) Activists / volunteers working for charities
- c) Faith-based groups / volunteers
- d) Retired / retiring police officers (NARPO)
- e) Retired / retiring teachers

- f) Nurses
- g) GPs
- h) Fire officers
- i) Probation
- j) Council workers

2. Key messages

Need to resonate with the value-based motivation of the target audiences, perhaps a more emotive appeal focusing on how fosterers can help following the breakdown of family relationships and the destabilisation of children

- Could you care for a child in need?
- Want to give something back to your community and provide a caring, stable home for a local child in need?
- Do you have time, motivation and a spare bedroom to be able to care
- We are looking for people of all ages and backgrounds to be foster carers
- You'll receive professional support and training
- You could earn £20,000 a year

3. Key Communication Channels:

- Mosaic group M: Facebook, SMS/mobile, Twitter, email, post, landline
- Mosaic group L,H: Facebook, Twitter, Email, SMS
- Mosaic group N,K, F: post and landline
- Direct mail / print distribution
- Outdoor/indoor events programme led by the service and targeting key profiles, city events, supermarkets and including a monthly Fostering Friday event at the same place and same time to be able to connect the wider communication approach
- Telesales (check?)
- Digital: social media (Facebook Wolverhampton Today, Twitter @Wolvescouncil)
- Website www.wolverhampton.gov.uk
- Radio awareness to create awareness during peak campaign bursts
- Publicity (local, regional press/broadcast media)
- Internal: City People / email

4. Who does what?:

- Lead spokesperson: Cllr Val Gibson, Cabinet Member for Children and Families
- Supporting spokespeople: Foster carers (to be identified)
- SEB lead: Sarah Norman
- Service lead: Alison Hinds
- Comms lead: Shelley Jones
- Celebrity video endorsement support: (to be identified): Narinder Dhami, Beverley Knight, Denise Lewis, Wolves connection Goldie?

4. Budget / expenditure

- 14/15 £20K total (£8K from service and £12K from corporate communication
- 15/16 £30K total (funding source to tbc)
- 16/17 (funding source to tbc)

14/15 – split of core expenditure

- Oct/Nov £2,000 (£1,000 x 2) on digital
- Dec campaign burst £10,000 (see appendix two for more detail)
- Jan/Feb/March £3,000 (£1,000 x 3) on digital

15/16 - split of core expenditure

- April £1,000 on digital
- May campaign burst £10,000 (see appendix two for more detail)
- Jun-Dec £7,000 (£1,000 x 7) on digital
- Jan/Feb/March £3,000 (£1,000 x 3) on digital

16/17 – split of expenditure

- As 15/16
- 5. Action Plan: see detailed campaign planner and action planning grid below at Appendix 1.

Evaluation

1. Recruitment

- number of fostering enquiries generated by web or phone per month against target set
- social media return on engagement: measured by reach, likes and comments generated through our social media activity
- proportion of unique website visits translated into enquiries
- return on investment for social media advertising equivalent to £X for every enquiry generated
- return on investment for direct mail equivalent to £X for every enquiry generated
- coverage in local and regional media (tone of coverage, positive messages used and reach)

2. Retention

- Fosterers survey and specifically change in perceptions of support, pride, level of communication and engagement over time
- Attrition rate reduced

Appendix one: Campaign plan and detailed action plan

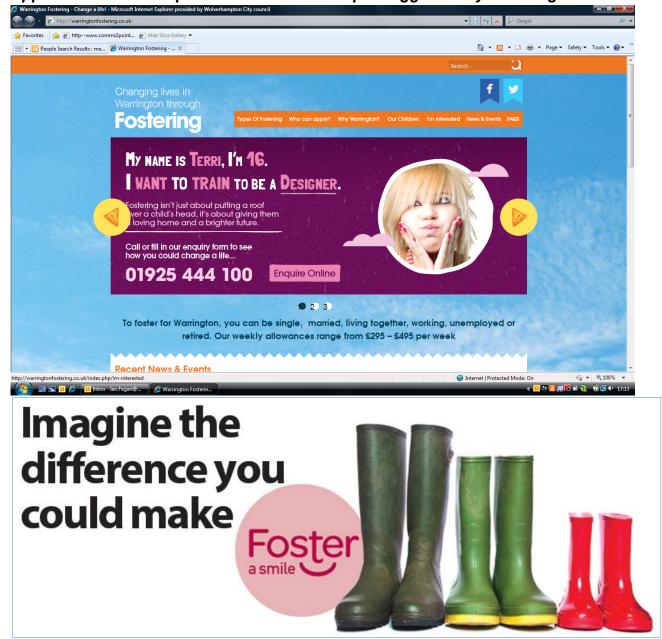
| Campaign activity | Month Month | | | | | | | | | | |
|---|-------------|-----|-----|------------------|-----|-----|-----|-----|-----|-----|-----|
| | Oct | Nov | Dec | <mark>Jan</mark> | Feb | Mar | Apr | May | Jun | Jul | Aug |
| Facebook advertising | | | | | | | | | | | |
| Twitter (series of pre-programmed and spontaneous tweets) | | | | | | | | | | | |
| Direct mail to mosaic profiles | | | | | | | | | | | |
| Direct mail / digital communications to key carer groups | | | | | | | | | | | |
| Events programme (one event a week) | | | | | | | | | | | |
| Web homepage link to key content | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |

| Detailed action plan | Owner | When | Done |
|---|-------|---------|------|
| | | | |
| Develop draft communication plan for review and feedback | IF | 26/9/14 | |
| Develop and sign off survey for Wolverhampton fosterers | IF/SJ | | |
| Distribute fosterers survey with two week feedback window | | | |
| Agree budget for Facebook advertising with service | | | |
| Focus group with fosterers to discuss survey and comms plan approach | | | |
| Put together a database of key contacts, names, addresses, email and social media of all key target audiences | | | |
| Agree temporary design for Facebook advert promoting programme of events | | | |
| Liaise with service and customer services to define requirements for monthly reporting | | | |
| Agree plan of service outside events in key areas, to deliver at least one per week | | | |
| Begin Facebook advertising and monitor | | | |
| Present new creative concepts for the campaign | | | |
| Identify list of key carer group contacts and engage with them to access membership | | | |
| Revise the format of the how did you hear about us question asked by City Direct to get more detailed info on | | | |
| which channels used | | | |
| STRATEGY NEEDS TO BE OPERATIONALISED HERE | | | |
| | | | |

Appendix two: Burst campaign activity plan

- Twitter tweet everyday linking to unique content (tbc)
- Web carousel for entire campaign with three changeovers
- Post card distribution to MOSAIC profile areas (one each week of activity)
- Pre-planned events integrated into the overall offer but high penetration during the two weeks of burst
- City poster display sites for the two weeks
- Radio advertising for the two weeks
- Weekly media releases / publicity

Appendix three: Best practice creative concepts suggested by fostering network



Appendix four: Foster carers engagement survey

Foster Carer Survey

| 1 | What motivated v | iou to hacama a facti | or carar? Inlaaca rai | uk valir tan thra | a rascanc in arder | of importance on a | s ccalo of 1-2 who | re 1 is most important) |
|----|----------------------|-----------------------|------------------------|-------------------|--------------------|--------------------|---------------------|---------------------------|
| т. | vviiat illotivateu y | ou to become a rost | .ci caici: (picase iai | ik your top tille | e reasons in order | or importance on a | a scale of T-2 Mile | TE I IS HIUST HIPOTTALITY |

| The opportunity to earn extra income | |
|--|--|
| The opportunity to have a job which means I can work from home | |
| The opportunity to make a difference to a local child in need | |
| The opportunity to get experience for my preferred career | |
| Our children have grown up and we wanted to have children in the house again | |
| We're not able to have children of our own | |
| Fostering was recommended to me by another foster carer | |
| Other (please state) | |
| | |

| 2. F | How easy did you find the process of becoming a foster carer? | | | | | | | |
|--------|---|------|-----------|----------------|------------|--|--|--|
| Very (| easy | Easy | Difficult | Very difficult | Don't know | | | |

Please give reasons for your answer:

| 3. Do you fee Always | l you are treated <i>Mostly</i> | as a valued member of Sometimes | olverhampton team? Don't know | |
|---------------------------|------------------------------------|---------------------------------------|----------------------------------|--|
| 4. Are you giv | ven all the inform Mostly | nation you need when Sometimes | a child is placed with Never | you? Don't know |
| 5. If you answ | vered sometimes | or never, what addition | onal information did y | ou need about a child being placed with you? |
| 6. Do you fee Always | l able to make de <i>Mostly</i> | ecisions on behalf of th Sometimes | ne child in your care? Never | Don't know |
| 7. Is the train Always | ing that we provi <i>Mostly</i> | ide helpful? Sometimes | Never | Don't know |
| 8. Is there an | ything not covere | ed in your training tha | : you would like to see | e included? |
| 9. How do yo | u rate the suppo <i>Good</i> | rt received from your s Average | social worker? Poor | Don't know |

| Is there any addit | tional support | you would like? Please | specify below: | |
|------------------------------------|-------------------------------|---|-------------------------------------|------------|
| | | | | |
| | | | | |
| 10. How has the | support you r | eceive changed since y | ou started fostering? | |
| Better | Same | Worse | Don't know | |
| 11. Which best of Covers all costs | | allowance you receive? vers some costs | Doesn't cover costs | Don't know |
| 12. Is your total Yes | income from f <i>No</i> | fostering fair? Don't know | | |
| 13. How well do Excellent | you think chil <i>Good</i> | dren in your care are a Average | chieving academically? Poor | Don't know |
| 14. Do you feel a <i>Yes</i> | able to suppor <i>No</i> | t children in your care v Sometimes | with their education? Don't know | |
| 15. If you could | change one th | ing about your fosterin | g experience what would it | be? |
| | | | | |
| | | | | _ |

16. How do you think the public view the work of foster carers?

| Excellent | Good | Average | Poor | Don't knov |
|----------------------------|---|-----------------------------|---|--------------------------|
| 17. What is the | ne best thing about fo | ostering? | | |
| 18. What is the | ne worst thing about | fostering? | | |
| 19. Are you p | roud of being a foste <i>No</i> | r carer? | Don't know | |
| 20. How has Easier | your experience of fo The same as ex | | red with your exp <i>More difficul</i> t | ectations? Don't knov |
| 21. Have you <i>Yes</i> | found being a foster <i>No</i> | carer a reward | ing experience? Don't know | |
| 22. Would yo Yes I have | u recommend fosteri <i>Yes</i> | ing to others? <i>No</i> | | Don't know |
| Please give re | rasons for your answe | er: | | |
| | | | | |

| 23. Yes | Would you be prepared to help us | s to recruit more fost <i>Maybe</i> | er carers through events, infor Don't know | mation sessions, case studies etc? |
|-------------|--|--|---|------------------------------------|
| 24. Yes | If we gave foster carers a financia No | l incentive, would yo <i>Maybe</i> | u be prepared to actively help Don't know | us to recruit more foster carers? |
| 25 . | Do you have any ideas on how we | e can increase the nu | mber of foster families in Wolv | erhampton? Please outline below: |
| - | | | | |
| About y | ou/ou | | | |
| How lor | ng have you been a foster carer? | | | |
| How ma | any children have you fostered? _ | | | |
| (use ten | nplate from policy team for question | ons below) | | |
| Age | | | | |
| Gender | | | | |

Postcode

Disability

Ethnicity

Sexuality

Religion

Profession

Appendix three: how people find out about fostering

